EVALUATION: READING DISCUSSION LEADERS

Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Preparation**: The discussion leaders:

\_\_\_\_\_ Completed all deadlines.

\_\_\_\_\_ Met with instructor as required.

\_\_\_\_\_ Submitted a complete outline, including introduction, key points,

discussion questions and useful vocabulary.

\_\_\_\_\_ Demonstrated a clear understanding of the article in the outline.

\_\_\_\_\_ Checked outline for good grammar and spelling.

\_\_\_\_\_ Met with an ESL peer tutor to practice their presentation.

\_\_\_\_\_ Followed directions and suggestions given by instructor.

\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TOTAL: \_\_\_\_\_/35 points

**Discussion**: The discussion leaders:

\_\_\_\_\_ Used own words/did not read from paper.

\_\_\_\_\_ Explained key points clearly and logically/correctly identified main ideas.

\_\_\_\_\_ Defined vocabulary clearly and correctly.

\_\_\_\_\_ Asked appropriate questions.

\_\_\_\_\_ Included all students in discussion/encouraged participation.

\_\_\_\_\_ Led discussion in an interesting way so that the class was involved and engaged.

\_\_\_\_\_ Answered questions well.

\_\_\_\_\_ Moved smoothly from one question or section to the next.

\_\_\_\_\_ Spoke clearly; pronunciation did not interfere with communication.

\_\_\_\_\_ Spoke fluently (at a good speed and without frequent pauses).

\_\_\_\_\_ Used correct grammar.

\_\_\_\_\_ Were well organized.

\_\_\_\_\_ Used 30-minute time frame appropriately.

TOTAL: \_\_\_\_\_/65 points

Final Grade: \_\_\_\_\_

**Additional Comments**: